



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGY OF PERSONAL DEVELOPMENT	5031	6	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The aim of this course is to examine the change in different developmental areas (e.g., physical, affective, and cognitive) from old adulthood to late adulthood. In this course also will be analyzed Adolescence, young adulthood, middle age and old age, physical and cognitive changes and functions in social and personality development. The unique mood of the period, mood problems and possible ways of getting the deal.
Course Learning Outcomes	<ul style="list-style-type: none"> • Being able to describe basic concepts in relation to developmental psychology. • Being able to describe main theories in relation to developmental psychology. • Being able to summarize basic principles of developmental processes. • Being able to explain the relationships of developmental psychology to different subfields of psychology and other related disciplines. • Being able to compare the differences and similarities of developmental psychology with/from other subfields of psychology.
Course Contents	Content of developmental psychology, basic concepts, Development principles and development tasks, The history of child psychology, methods of child psychology, Physical Development, Social Development, Cognitive Development, Language Development, Developmental Problems in Children.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Content of developmental psychology, basic concepts	Related Chapters of Course Sources
2	Development principles and development tasks	Related Chapters of Course Sources
3	The history of child psychology, methods of child psychology	Related Chapters of Course Sources
4	Physical Development	Related Chapters of Course Sources
5	Sexual Development	Related Chapters of Course Sources
6	Emotional Development	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Social Development	Related Chapters of Course Sources
9	Cognitive Development	Related Chapters of Course Sources
10	Self and Personality Development	Related Chapters of Course Sources
11	Erikson's psychosocial development theory.	Related Chapters of Course Sources
12	Moral development (Piaget and Kohlberg's moral development theories)	Related Chapters of Course Sources
13	Language Development	Related Chapters of Course Sources
14	Developmental Problems in Children	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES**COMPULSORY LITERATURE**

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Gelişim Psikolojisi	Onur, B., Verso Yayıncılık, Ankara, 1991
2	Developmental Psychology	Liebert,R.M., R.W.Poulos ve G.D.Strauss, Printice-Hall, Inc, Englewood Cliffs, New Jersey, 1974
3		

ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Gelişim, Öğrenme ve Öğretim	Senemoğlu, N., Gazi Kitapevi, 2001
2	Child Development	Santrock, John W., Brown ve Benchmark, Chicago, 1996
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.